

**ZERO
FOOD
WASTE**



poetry writing LTTO day 1

**ŞAHİN IŞIK OSMAN GAZİ
SECONDARY SCHOOL**



What is Poetry?

Poems are an extremely impressive type of literature in which people can bring together emotions and voices in lines, play with words, and present many thoughts in short writings.

"Any kind of expression can be made with poems. The poet can make you laugh, think, dream, feel sad, encourage you, take you to the past and the future by telling what he wants to say with his verses.





Just as every art has a technique, poetry writing is also a technical task, which can be learned and taught. In this case, where the question "How should I write a poem?" gains importance, doing technical applications and performing thought exercises will provide significant convenience to the individual in the poetry writing process

Purpose of this Lesson

In this lesson, we will learn how to write the song lyrics, or poems, required for our project.

Remember that even though writing poetry requires talent, anyone can become a poet by learning some techniques.



TECHNIQUES WE WILL APPLY

1. DAY

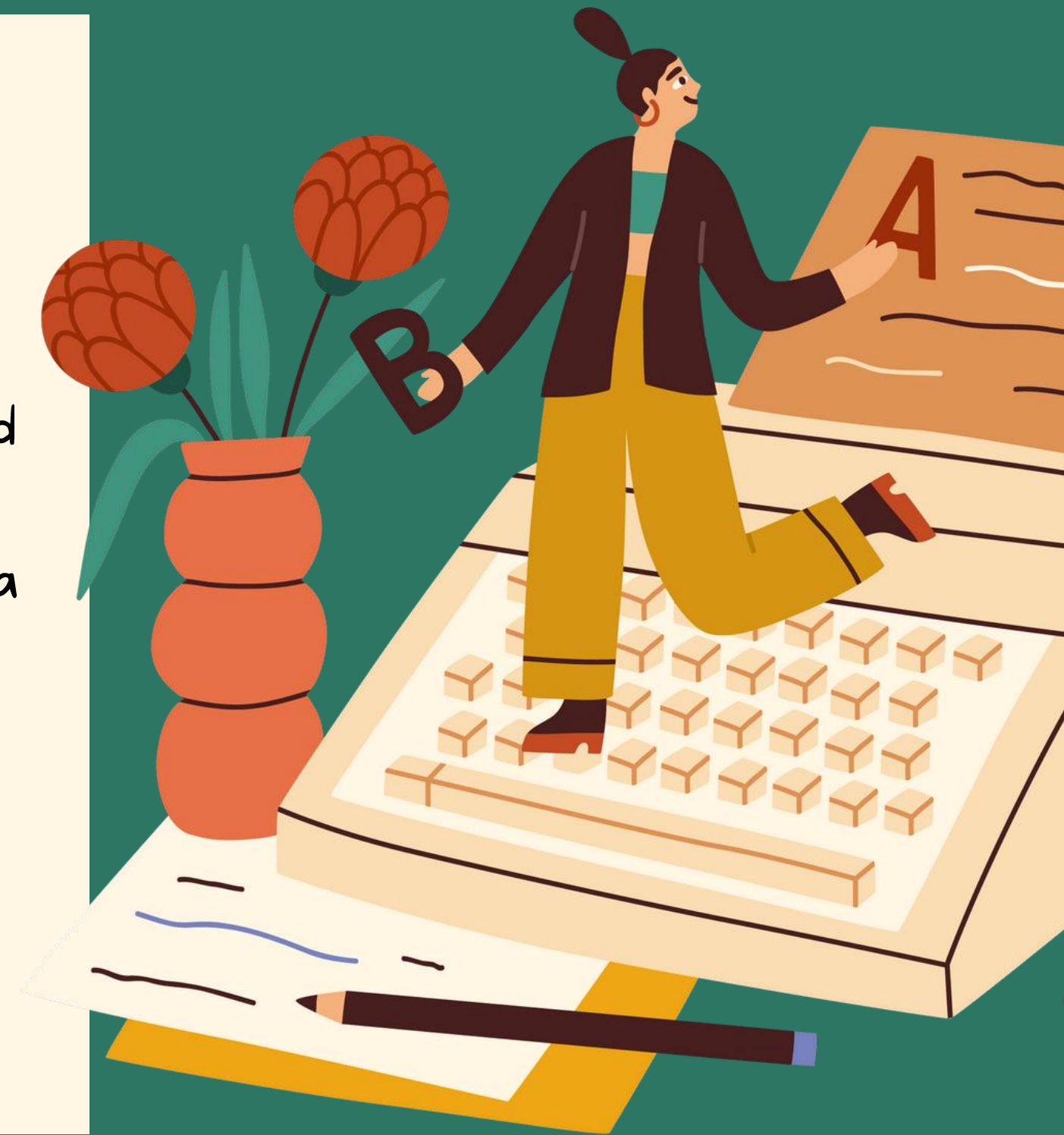
- 1) Finding the Emotion, Message and Title of the given poem
- 2) Completing the missing word or line in the poem.
- 3) Organizing quatrains, verses, and mixed poems

2. DAY

- 4) Adding words to the poem
- 5) Complete the poem that is half-done.
- 6) Determine the emotion and message of the poem to be written

3. DAY

- 7) Writing a poem by looking at a picture or photograph
- 8) Writing poems based on drama or film
- 9) Write a parallel to a poem



Dont Forget !!!

There are no definitive answers to these questions.



1st Activity: Finding the Emotion of the Given Poem I

Every work of art is actually meant to express an emotion. What do you think is the emotion of this poem?

**Please don't throw away the bread,
There are so many countries that can't find bread,
Hunger is at its peak, poverty is at its highest,
Have you ever seen poverty, so that you can
appreciate it?**

**The farmer brother gives his life to it, If he doesn't
reap the harvest, what will he eat?
How many times does he come to the field in a year?
Have you gone so that you can appreciate its value?**



Activity I: Finding the Message of the Given Poem I

Every poem actually conveys a message to us. What do you think is the main message of this poem?

**Please don't throw away the bread,
There are so many countries that can't find bread,
Hunger is at its peak, poverty is crushing,
Have you ever seen poverty, so that you can appreciate it?**

**The farmer brother gives his life to it,
If he doesn't reap the harvest, its fat will melt,
How many times a year will he come to the field,
Have you gone so that you can know its value?**

Dont Forget !!!

There are no definitive answers to these questions.



Activity I: Finding the Title of the Given Poem I

Like every work of art, poetry must have a title. Now
let's find a title for the poem we will read.

TITLE ????

**My mother is a tree
My father is the wind, said a bird
I came from far away to your hometown
I couldn't find a tree I couldn't land on a branch
Tell me, should I be left without a home
Where should I fly?**



Activity 1: Finding the Title of the Given Poem 1

Like every work of art, poetry must have a title. Now
let's find a title for the poem we will read.

HOMELESS BIRD

My mother is a tree
My father is the wind, said a bird
I came from far away to your hometown
I couldn't find a tree I couldn't land on a branch
Tell me, should I be left without a home
Where should I fly?



Activity I: Finding the Title of the Given Poem II

Like every work of art, poetry must have a title. Now
let's find a title for the poem we will read.

TITLE ????

**Just yesterday, while we were living in our mother's arms,
while we were running on the paths of our flowered
garden,**

Now we are schoolchildren,

We have filled the classes,

We are all happy,

Long live our school.

Dont Forget !!!
There are no definitive answers to these questions.



Activity I: Finding the Title of the Given Poem II

Like every work of art, poetry must have a title. Now
let's find a title for the poem we will read.

OUR SCHOOL

Just yesterday, while we were living in our mother's
arms,
while we were running on the paths of our flowered
garden,

Now we are schoolchildren,
We have filled the classes,
We are all happy,
Long live our school.

Dont Forget !!!
There are no definitive answers to these questions.



Activity 2: Completing the Missing Word in the Poem

My beautiful mother, my sweet sister,
..... should be thrown away?..
Yesterday I was full, today I am hungry;

Bread should be thrown away?..

We plowed the field, we planted,
What we suffered for,
We would have laughed a little;
Bread should be thrown away?..





Activity 2: Completing the Missing Word in the Poem

My beautiful mother, my sweet sister,
Can bread be thrown away?..
Yesterday I was full, today I am hungry;
Can bread be thrown away?..

We plowed the field, we planted seeds,
What we suffered for the harvest,
We were going to laugh a little;
Can bread be thrown away?..

Dont Forget !!!

There are no definitive answers to these questions.



Finding the Missing Verse

I'm Making Bread

**I put the breads in our stone oven.
Three of them are downstairs, two of them are
upstairs**

.....
The smoke is billowing into the air



Finding the Missing Verse

I'm Making Bread

I came back to the oven,
the bread is rising
the dough has risen

.....

They are worthy of my mouth

Dont Forget !!!

There are no definitive answers to these questions.



Finding the Missing Verse

I'm Making Bread

**I came back to the oven,
the bread is rising
the dough has risen**

.....

They are worthy of my mouth



Finding the Missing Verse

I'm Making Bread

I came back to the oven, the bread is
rising,

The dough has risen,
They are fried beautifully,
They are worthy of my mouth.

ORDERING THE PARTS OF A POEM



Bitter and sweet they mix,
The greedy ones swallow fast,
Some they mix with garbage,
While the poor are looking for a
slice of bread.

Some cook too much,
They grab sweet fruit before it's finished,
They throw away leftovers without thinking,
While the poor are looking for a slice of bread

All that bread is thrown in the trash,
While the poor are looking for a slice of bread.
Waste, all that food is wasted,
While the poor are looking for a slice of bread

ORDERING THE PARTS OF A POEM



How much trouble is endured in what is planted
The seed becomes gold in the farmer's hand
A melody rises in the farmer's tongue
Come, don't waste your bread, my friend

Spring comes, they open like roses
They scatter around in all sorts of ways
They pick barley and wheat in the field
Come, don't waste your bread, my friend

Spring comes, they open like roses
They scatter all kinds of basil around
They pick barley and wheat in the field
Come, don't waste your bread, my friend



Every slice of bread is the essence of life,
A life waiting on a table,
Every crumb, every tear that falls,
A waste, a lament for the values we have lost.

ADDING WORDS TO POEM



Little hands tear from the heart,
A piece of bread carries hope,
Waste opens a wound in the heart,
Sharing is the true wealth of the heart.

ADDING WORDS TO POEM

That's all for today....



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poetry writing LTTO day 2

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COMPLETING THE HALF GIVEN POEM

**Every bite is precious, every gram is life,
There is labor in the fields,
Kneaded with tears,
Value the bread, don't forget the labor**



COMPLETING THE HALF GIVEN POEM

Slices of bread cut by little hands,
While dancing on our tables,
Each bite, a hope, a life,
May it not crumble over time, may it not go to waste.



COMPLETING THE HALF GIVEN POEM

**Every bite is precious, don't you know, my friend,
The labor of the soil, the fur of your hardworking hands.
Don't let bread go to waste, it touches the heart,
Preventing waste is a duty to humanity.**

DETERMINING THE MESSAGE AND MAIN EMOTION OF THE POEM HE WILL WRITE

The most important thing in a
poem is the feeling it wants to
convey.

This could be affection, longing,
love, fear, etc.



DETERMINING THE MESSAGE AND MAIN EMOTION OF THE POEM HE WILL WRITE



This feeling also determines the way we express ourselves.

It also affects the words we choose.

This feeling, which is reflected in the poem as a whole, is the most important way of conveying the message in the poem.

In fact, in poetry, emotion is more important than the message. Of course, this is my

KEYWORDS



waste of bread



**to be thrifty, to
work hard**



**Respecting labor
and protecting our
future**

OUR POETRY

Respect for Bread and Labor

The smell of bread surrounds everywhere,
A labor, a sweat in every slice,
It is necessary to be frugal, waste must be
stopped,
It should not be wasted, labor deserves it.

The value of bread grows in our eyes,
A bite, a thousand prayers, satisfies a person,
Respect for labor brings peace to the heart,
Knowing its value, mends hearts.



KEYWORDS



**bread food
vegetables**



throw away, rot



**not respecting
labor, starving**

OUR POETRY

The smell of bread spreads in the morning,
There is labor in every bite,
be aware of it.

The food is on the table, a variety of vegetables,
It is necessary to consume without rotting,

Respect for labor, kindness to people is necessary
It is very difficult to stay hungry, one should not stay
hungry

A slice of bread, a plate of food,
All prepared with love, every particle is labor.

Remember that every meal is actually a prayer,
It is necessary to appreciate, share, love



WRITING POETRY BY LOOKING AT A PICTURE

When writing a poem by looking at a picture, the first thing we should pay attention to is the feeling that the picture evokes in us.

After determining this feeling, we can explain it by describing the details in the picture.

We should use more emotional sentences, not like a reporter or a presenter.







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poetry writing LTTO day 3

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WRITING A POEM BY WATCHING A MOVIE

Just as when writing a poem by looking at a picture, the first thing we should pay attention to when looking at a movie is the emotion it evokes in us.

After determining this feeling, we can explain it by describing the details in the movie.











WRITING A POEM PARALLEL TO A POEM

**I want a country
Let the sky be blue, the branches be
green, the fields be yellow;
Let it be the land of birds and
flowers.**

**I want a country
Let there be no trouble in the head,
no longing in the heart;
Let there be an end to the sibling
fight.**

**I want a country
Let there be no difference between
rich and poor, nor between you
and me;
Let everyone have a home in the
winter.**

**I want a country
Let living be from the heart, like
loving;
If there is a complaint, let it be**

**I want bread
Let every bite be precious,
every slice be sacred;
Let the tables be a land of
abundance.**

**I want bread
Let it be neither thrown away
nor wasted;
Let it be shared in every home,
eaten with friendship.**

**I want bread
Let there be no rich table, no
poor hand outstretched;
Let every family have warm
bread ready.**

**I want bread
Let it be consumed with respect
and love;
If there is a problem, let it be
free from waste**



WRITING A POEM PARALLEL TO A POEM

**If I cry, would you hear my voice, In
my verses;
Can you touch my tears with your
hands?**

**I didn't know that songs were so
beautiful, and that words were
inadequate, before I fell into this
trouble.**

**I know there is a place;
It is possible to say anything;
I'm getting pretty close, I hear;
I can't explain.**

**As the crumbs fall to the
ground,
Can you hear the whispering
voice,
Between the lines;
Can you touch,
With your hands, the lost
labor?**

**I did not know that bread was
so valuable,
And that its waste was so cruel,
Before I saw it with my own
eyes.**

**I know there is a place;
It is possible to understand
every bite;
We have come very close, I feel
it;**



Presented by Sahin ISIK

Thank you!

Happy Writing!

